### Basic Principles of Good Report Writing

(Adapted from NEO, *Principles of Investigation*, Bureau of Quality Assurance, March 2000 and Esrael 2005)

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Report factual information – e.g., "I saw."
Report information gained from the <i>physical senses</i> –
e.g., sight, smell, taste, auditory, and touch.
Be aware of feelings that may destroy objective
descriptions. Strong feelings can cause the writer to
seek evidence to support her feelings and reject
evidence that does not support them.
Make distinctions between fact and hearsay, fact and
opinion, and fact and conclusions.
Be clear about the meaning of words; avoid jargon.
Clarify all abbreviations, such as SOB for shortness of
breath.
Proofread the report and rewrite as needed.

#### **FACT vs. HEARSAY**

- A fact is information learned through the use of the investigator's own senses or corroborated by information the investigation obtains.
- Statements from other persons, even witnesses, are hearsay.
- Hearsay is generally admissible in administrative hearings and should *not* be ignored. Corroborate hearsay if possible.

#### **FACT vs. CONCLUSION**

- A fact proves itself while a conclusion requires collaborative evidence.
- A fact exists independently of the observer, while a conclusion exists only in the mind of the observer.
- A fact is observable, while a conclusion is reasoned.
- A conclusion involves drawing an inference that looks like the logical consequence of preceding presuppositions, information, or evidence.

#### **FACT vs. OPINION**

- Fact has the quality of being independent and can be confirmed or substantiated.
- Opinion is an idea, an impression, or a notion resulting from a personal sentiment.
- Opinions are not a part of the main body of a report.

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and Esrael 2005)

Completeness				
Completeness is achieved by reporting all the facts discovered during the course of an investigation.				
When in doubt, include the information. Information that appears irrelevant to the investigator may be relevant to the reviewer.				
In most cases, the only information the reader will have will be the information in the report.				
<ul> <li>Partially stated facts can be misleading and misinterpreted.</li> </ul>				
<ul> <li>Explain why certain information is lacking or incomplete.</li> </ul>				
<ul> <li>Provide a detailed explanation of the possible source of additional information and undeveloped leads.</li> </ul>				
Conciseness				
<ul><li>Avoid unrelated, extraneous, incidental, and nonessential information and detail.</li></ul>				
$\square$ Pay attention to grammar.				
<ul> <li>Avoid adjectives, wit, sarcasm, flowery expressions, and repetition. A report is not a literary or creative writing exercise.</li> </ul>				
Use singleness of thought and purpose. A good report will give the reader a clear idea or picture of				
the investigation.  Use headings, paragraphing, sentence structure, indentations, underlining, and capitalization to emphasize and give weight and/or visibility to information the investigator deems more important.				
Impartiality/Objectivity				
<ul> <li>□ The investigator is a fact finder. Report the material and evidentiary facts without addition or subtraction.</li> <li>□ Do not conceal or withhold information.</li> <li>□ Do not assume.</li> </ul>				
☐ Do not conclude.				
☐ Maintain an unbiased and open mind about the case.				

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(Adapted from NEO, <i>Principles of Investigation</i> , Bureau of Quality Assurance, March 2000 and Esrael 2005)
Avoid formulating preconceived ideas about the guilt of the accused.
☐ Avoid becoming emotionally involved in the process
of seeking information.
Clarity and Report Formatting
Arrange the contents of the report in discrete
sections to facilitate the reader's review and
understanding of the report.
□ Write in chronological order.
☐ Avoid ambiguous sentences and vague statements.
☐ Additional parts of the complete report may include
the title page, information on undeveloped leads,
investigator's conclusions, witness list, and
exhibit/evidence list.